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1 membership of the public school district and receives high  
2 school credit for coursework taken at the post-secondary  
3 institution; and

4 WHEREAS, for several years, concerns have been expressed  
5 to the state board of education and the commission on higher  
6 education about the state's concurrent enrollment program; and

7 WHEREAS, in 2002, the commission on higher education and  
8 the state department of public education developed electronic  
9 surveys that gathered information on the concurrent enrollment  
10 program; and

11 WHEREAS, the survey data supports the opinion that at the  
12 higher education and school district levels, as well as in  
13 local partnerships, there is confusion and inconsistency in  
14 program implementation; and

15 WHEREAS, many of the concurrent enrollment agreements, as  
16 reported in the survey and analyzed by staff, are not in  
17 compliance with requirements for funding, indicating  
18 inconsistencies in eligibility requirements, payment,  
19 curriculum levels and faculty arrangements; and

20 WHEREAS, despite questions about the kinds of coursework  
21 that can be taught under concurrent enrollment agreements, a  
22 review of the curriculum has yet to be conducted to determine  
23 if classes include the appropriate level of instruction being  
24 taught on campus; and

25 WHEREAS, requests have been made by post-secondary

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1 institutions, school districts and students' parents to have  
2 the state review, clarify and coordinate efforts;

3 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE  
4 STATE OF NEW MEXICO that the commission on higher education and  
5 the state department of public education be requested to work  
6 in collaboration with appropriate organizations to improve the  
7 state's concurrent enrollment program; and

8 BE IT FURTHER RESOLVED that the commission on higher  
9 education and the state department of public education be  
10 requested to develop a statewide advisory committee to:

11 A. obtain input from students, parents, school  
12 administrators and post-secondary concurrent enrollment  
13 administrators;

14 B. review and make policy recommendations to the  
15 commission on higher education and the state department of  
16 public education;

17 C. review the concurrent enrollment program from a  
18 systemic approach and create a more "customer-friendly"  
19 approach to support students who can benefit from an  
20 accelerated learning experience;

21 D. develop a policy that establishes acceptable  
22 course content areas, including consideration of tuition  
23 transfer, for the concurrent enrollment program;

24 E. establish methods for both agencies to collect  
25 and share information;

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1 F. create a means for program accountability,  
2 possibly through enrollment verification visits to the post-  
3 secondary institutions and accreditation visits to the schools;

4 G. develop a plan to disseminate program  
5 information to stakeholders and provide incentives to  
6 participate in the program; and

7 H. review statutory changes that may be needed to  
8 ensure program and funding consistency based on the  
9 recommendations developed; and

10 BE IT FURTHER RESOLVED that the findings, conclusions and  
11 recommendations of the statewide advisory committee be  
12 presented to the legislative education study committee by  
13 November 30, 2003; and

14 BE IT FURTHER RESOLVED that copies of this memorial be  
15 transmitted to the commission on higher education, the state  
16 department of public education and the legislative education  
17 study committee.